

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



SAULT
COLLEGE

CICE COURSE OUTLINE

COURSE TITLE: Hairstyling For CICE Salon 2
MODIFIED CODE: HSL0171 **SEMESTER:** Winter
PROGRAM: Hairstylist
AUTHOR:
MODIFIED BY: Hilda Bojko, Learning Specialist – CICE Program
DATE: Jan 2013 **PREVIOUS OUTLINE DATED:** Jan 2012
APPROVED: "Angelique Lemay" Apr/13

DEAN

DATE

TOTAL CREDITS: 7
PREREQUISITE(S): HSL0151
HOURS/WEEK: 18-20 hrs/wk

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For additional information, please contact the Dean,
School of Community Services and Interdisciplinary Studies
(705) 759-2554, Ext. 2603

I. COURSE DESCRIPTION:

Under the supervision of the Salon supervisors, the CICE student(s) will employ the skill of observation and will apply the basic skills acquired in Theory 1 relative to the protection of self and others from injury. The CICE student(s) will also demonstrate appropriate equipment sanitization measures, perform hair and scalp treatments under a variety of circumstances within the Salon.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student, with the assistance of a Learning Specialist, will demonstrate the basic concepts relative to the following:

- 1. The CICE student will be able to consistently demonstrate safe working practices in the workplace.**

Potential Elements of the Performance:

- Demonstrate personal hygiene procedures
- Handle and store hazardous materials
- Practice safety procedures

- 2. The CICE student will develop an emerging knowledge of sanitization procedures as these apply to hairstyling.**

Potential Elements of the Performance:

- Demonstrate the skill of equipment sanitization
- Demonstrate a knowledge of the application of sanitization procedures under a variety of circumstances
- Identify areas within the Salon where sanitization is most important

- 3. The CICE student will acquire a basic knowledge of how to perform scalp and hair treatments.**

Potential Elements of the Performance:

- Demonstrate the steps involved in at least two types of scalp treatments
- Demonstrate the steps involved in at least two types of hair treatments
- Demonstrate to clients how the procedures of hair and scalp treatments can make a positive contribution to the health and condition of their hair

- 4. The CICE student will demonstrate a basic skill level relevant to styling hair.**

Potential Elements of the Performance:

- Demonstrate several of the elements of good design
- Indicate the different facial types
- Identify the different combs, brushes, rollers, and clips
- Demonstrate how to make a part in the hair
- Demonstrate how to find the natural part in the hair

5. **The CICE student will demonstrate an emerging knowledge of the application of colour to the hair.**

Potential Elements of the Performance

- Demonstrate the steps in scalp analysis
- Demonstrate how to prepare a client for application of hair colour
- Demonstrate the steps involved in performing a strand test
- Demonstrate how to interpret the results of the strand test
- Identify the hair types relevant to texture, condition & porosity

6. **The CICE student will perform the basics in preparation for lightening and toning hair.**

Potential Elements of the Performance

- Demonstrate the application of the product to the hair
- Determine the final colour result desired
- Apply the toning lotion using the corresponding technique
- Demonstrate the removal of the product from the hair
- Demonstrate the application and removal of finishing rinse to seal the cuticle of the hair
- Demonstrate the method of cap highlighting
- Demonstrate the method of foil highlighting
- Demonstrate the method of freehand highlighting
- Demonstrate the removal of each product
- Demonstrate the removal of each product and the application of the rinse used to seal the cuticle of the hair

7. **The CICE student will demonstrate the basic elements involved in performing a permanent wave.**

Potential Elements of the Performance

- Prepare the client
- Identify scalp condition
- Select the different rod sizes
- Demonstrate the blocking procedure
- Demonstrate the placement of the end paper
- Demonstrate wrapping the hair around the rod
- Demonstrate the use of barrier cream
- Demonstrate the placement of cotton strip
- Demonstrate the physical application of perm solution
- Demonstrate the use of the plastic cap
- Demonstrate rinsing and blotting procedures
- Demonstrate the application of the neutralizer
- Demonstrate the procedure for removing rods from the hair

- 8. The CICE student will acquire a basic knowledge of the chemistry of hair relaxing and waving.**

Potential Elements of the Performance

- Demonstrate the preparation of the client
- Demonstrate the application of the selected product
- Demonstrate the removal of the product
- Demonstrate the application of the neutralizer
- Demonstrate the removal of the neutralizer
- Demonstrate the reconditioning of the client's hair
- Demonstrate safety procedures

III. TOPICS:

Observation and demonstration of the following within the Salon:

1. Safe working practices in the workplace
2. Sanitization procedures
3. Basic scalp and hair treatments
4. Styling hair
5. Colouring hair
6. Lightening and toning hair
7. Performing a permanent wave
8. Straightening and waving super curly hair
9. Applying wigs, hairpieces and hair extensions

V. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Milady Standard Cosmetology Practical Workbook
- Milady Standard Cosmetology Theory Workbook
- Milady Standard Cosmetology Textbook
- Salon Fundamentals Cosmetology, (Text, Study Guide, Test Booklet), (Pivot Point International Inc.,)
- Hair Kit (purchased at the College Campus Bookstore)

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	

S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Disability Services:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Course outline amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

B. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

C. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

D. Evaluation:

Is reflective of modified learning outcomes.